

# Call for Papers



## “Sustainable Human Development: Challenges and Solutions for Implementing the United Nations’ Goals”

A Topical Issue of the *Zeitschrift für Psychologie*

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The 17 Sustainable Development Goals (SDGs) enshrined in the *2030 Agenda for Sustainable Development* adopted at the United Nations in September 2015 by the 193 member states represent a new global development initiative. Encompassing three core dimensions of economic, social, and environmental development, the Agenda has become the center of a renewed development framework for countries to meet the changing development priorities and development gaps that previous strategies have been unable to close. This topical issue of the *Zeitschrift für Psychologie* aims to focus on the major challenges to achieving sustainable human development as well as solutions for articulating development strategies for the achievement of the SDGs.

Adopting a holistic approach requires science and research, technology and innovation, policy and action, and international scientific cooperation in designing and enhancing systems that provide solutions to sustainable development challenges to benefit the most vulnerable and marginalized and leave no one behind. Psychology plays an important role for sustainable development from informing evidence-based targets and indicators to assessing progress, testing solutions, and identifying emerging risks and opportunities. The 2030 Agenda provides an opportunity for securing a voice for psychologists in the policy framework. Psychological and social science research demonstrates that social inequalities prevent people from developing their capacities and contributing as productive members of society. Research in psychology indicates that being engaged in decent work promotes psychosocial empowerment by reducing marginalization and poverty. Empowering people to be productive by providing training

about entrepreneurship and income-generating activities, life skills development, equal access to education and lifelong learning, particularly for youth, are important pathways to decent work and the achievement of sustainable development. Overall, the multi-stakeholder approach to crafting the global agenda on sustainable development has created multiple opportunities for psychologists to contribute to the deliberations and advocate for the inclusion of psychological principles and solutions to complex global problems.

We invite original or review articles and meta-analyses, shorter research notes, and opinion papers on the following key dimensions of the 2030 Agenda and SDGs. We especially welcome work that advances our current knowledge by addressing new perspectives, theoretical frameworks, and assessment methods related to sustainable human development. The topics covered might include (but are not limited to):

- Poverty and social protection;
- Inequality and development;
- Health, lifelong learning, and global citizenship;
- Conflict and development;
- The role of psychologists in the realization of SDGs: generating scientific knowledge, developing indicators, tracking development and well-being indicators, capacity building.

Interested authors are invited to submit their abstracts on potential papers electronically to guest editor Suman Verma (E-mail [suman992003@yahoo.com](mailto:suman992003@yahoo.com)).

*How to submit:* Interested authors should submit a letter of intent including: (1) a working title for the manuscript,

(2) names, affiliations, and contact information for all authors, and (3) an abstract of no more than 500 words detailing the content of the proposed manuscript.

There is a *two-stage submissions process*. Initially, interested authors are requested to submit only abstracts of their proposed papers. Authors of the selected abstracts will then be invited to submit full papers. All papers will undergo blind peer review.

**Deadline for submission of abstracts is  
April 15, 2018.**

**Deadline for submission of full papers is  
August 15, 2018.**

The journal seeks to maintain a short turnaround time, with the final version of accepted papers being due by

*November 15, 2018*. The topical issue will be published as issue 2(2019).

For additional information, please contact the guest editor.

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## About the Journal

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The *Zeitschrift für Psychologie*, founded in 1890, is the oldest psychology journal in Europe and the second oldest in the world. One of the founding editors was Hermann Ebbinghaus. Since 2007 it is published in English and devoted to publishing topical issues that provide state-of-the-art reviews of current research in psychology.

For detailed author guidelines, please see the journal's website at [www.hogrefe.com/j/zfp](http://www.hogrefe.com/j/zfp)